



## Essential Eligibility Criteria

The Traveling School seeks participants who are excited to try new things and see new places; to further a healthy sense of self-confidence; and to learn more about who they are and what they can achieve. We look for participants who are in good health, physically and emotionally, and have an interest in being a part of a small, intentional community.

The Traveling School ("TTS") is not a therapeutic program; while a little nervousness or apprehension is natural, we are not an appropriate choice for individuals dealing with behavioral, motivational or rehabilitative challenges. The following list of essential eligibility criteria ("EEC") is not intended to be exclusionary, but to honestly identify the basic and fundamental elements of participation which are integrally tied to safety and risk management considerations. The overall health and well-being of our students and faculty, and the effective education of our students, are the school's top priorities.

Traveling School students live in and travel through remote, dynamic, and physically and emotionally challenging environments. These environments, along with the educational activities conducted in them, require each student to be fully committed to and capable of working hard, taking personal responsibility, and working effectively in the group to achieve the goals of the semester. The Essential Eligibility Criteria are applicable for all students. A qualified applicant is one who can meet the EEC for participation in the program. These EEC are intended to give an overall 'snapshot' of EEC for TTS activities and do not encompass every criterion or function of the various activities one may encounter on a given program.

As detailed in our Terms of Agreement, an applicant's final enrollment and participation in a Traveling School semester is conditioned on, among other things, the Traveling Schools' receipt and review of all completed and signed forms. Call The Traveling School Office if you have any questions or concerns about meeting the criteria. We are happy to answer questions and share more details about the demands of a Traveling School semester.

**The following Essential Eligibility Criteria apply to all participants on a Traveling School semester.**

### EXPEDITION BEHAVIOR: ATTITUDE, ACTIONS & BEHAVIORS

*Expedition living involves living in close quarters with limited personal time or space. Daily routines change often and require flexibility and problem-solving on an interpersonal and group level as well as a willingness to accept differences.*

Each student must...

- Cultivate an open mind and come with a willingness to try new things; engage with new people and perspectives.
- Display inclusion, tolerance, respect and compassion towards peers, teachers and members of the communities with which we interact.
- Work effectively as a member of an expedition team despite potentially stressful and difficult conditions. This includes taking personal responsibility for your belongings and behavior, as well as how they impact others; effectively communicating ideas and

concerns on an individual and group level; accepting differences amongst group members in opinions or approaches to situations; and possessing a willingness to put the needs of the group before those of the individual.

- Be willing and able to follow rules and respect the decisions, leadership and discretion of Traveling School faculty, administrators and guides/contractors.
- Independently perceive, understand and follow instructions given, including directives, to successfully execute appropriate and possibly unfamiliar techniques regarding hazards/risks.
- Act reliably and responsibly around hazards/risks even when not directly supervised.
- Consistently perform necessary self-care including personal hygiene, adequate hydration, appropriate dress for weather conditions, and ownership and organization of personal gear.
- Interact responsibly and support a team approach, understanding that every participant shares in the responsibility for their own well-being and the well-being of the group.
- Respond appropriately in the face of unexpected challenges such as bugs, inclement weather, changes in itinerary, unfamiliar surroundings and homesickness.
- Contribute to a safe learning environment through inclusive and intellectually curious actions and words that demonstrate respect for each person's identity and beliefs.
- Practice effective communication and conflict resolution to address personal, educational and group needs.
- Have the cognitive ability to learn necessary skills given normal time limitations of a fifteen-week semester.

## RISK MANAGEMENT & JUDGEMENT

Each student must...

- Effectively communicate with or to other participants or leaders regarding potential hazards/risks, personal distress, injury, or need for assistance.
- Independently identify and recognize cultural and travel hazards. These hazards may include but are not limited to: other travelers or people outside of The Traveling School, food safety and preparation, quality of transportation, lodging status and different country norms/laws.
- Independently identify and recognize environmental hazards. These hazards may include but are not limited to: falling objects/rocks, loose rock and unstable surfaces, rugged steep and uneven terrain, cliff edges, crevasses, moving water (fast or slow) such as rivers, creeks, surf, or tides; and potentially hazardous animals and insects.
- Recognize and understand the hazards and risks posed by other course members, which include but are not limited to: fatigue, state of mind, and actions that may influence judgment and decision-making.
- Recognize and understand the hazards and risks posed by people met while traveling, which include, but are not limited to, fatigue, state of mind, and actions that may influence judgment and decision-making.
- Recall and understand hazards and risks previously explained by teachers and contracted guides.

- Be able to effectively alert and warn others of potential or impending dangers such as other people, travel conditions, falling rocks, aggressive people/animals, or other environmental and cultural hazards.
- Be able to effectively signal or notify teachers or other course members of personal distress, injury, or need for assistance.
- Act reliably around stated hazards to minimize risk even when not directly supervised.
- Be able to maintain proper dosage of prescription medications by self-medicating without assistance from teachers or others (except possibly in emergency situations).
- Be able and willing to follow Traveling School health policies and protocols, including those related to Covid-19.

## PHYSICAL REQUIREMENTS

Each student must...

- Have sufficient strength and endurance plus basic balance and agility to travel through uneven terrain with a backpack/duffle weighing up to 60 lbs.
  - For backpacking and expeditions, backpack weight may range from 40-60 lbs daily, or 40-45% of body weight for duration of trek.
- Lift and carry weight, including personal or group belongings, gear or provisions.
- Navigate foot travel distances that range from less than one mile to more than ten miles in one day, potentially carrying a loaded backpack for hiking, backpacking, or other activities.
- Travel conditions may include but are not limited to: rough, rugged, uneven steep and sloping terrain; human made and animal made trails; rocky terrain that may range from smooth bedrock to extensive areas of large rock boulders (boulder fields); needing to cross rivers and creeks without the aid of bridges up to three feet in depth; ascending, descending or traversing slopes covered in snow, rocks or vegetation; bushwhacking off trail through thick standing and/or downed vegetation. Any and all travel can occur during periods of inclement weather or nighttime hours.
- Be able to move about the campsite/hostel/facility in order to attend classes, attend to toilet needs, and contribute to group living tasks as necessary.
- Live in a physically demanding, remote or backcountry environments for the uninterrupted period of the course length. Conditions of this environment may vary from cold (below 0° F) to hot (above 90° F) depending on course location and season and may include but are not limited to: rain, snow or hail, uninterrupted sun and/or wind, or the absence thereof. The remoteness is such that it may require, at minimum, 1-day's travel to reach the nearest advanced medical care.
- Maintain a nutritiously and calorically sufficient diet in a variety of environments with different, often limited food choices.
- Be prepared with necessary medical contingencies including inhalers and epinephrine if prone to asthma/allergic reactions.
- Be able to respond appropriately to and manage stress - whether academic, intrapersonal, physical, environmental or medical – in a sustainable and safe fashion.

**Criteria for Specific Activities:**

In addition to The Traveling School's General EEC, a student must meet specific criteria for specific activities. Teachers, with contracted guides, will teach students appropriate safety measures for each activity. A student's ability to meet Specific Activity EEC may be determined at the time of the activity.

**WHITEWATER RAFTING, CANOEING AND KAYAKING**

In addition to the General EEC, each student must...

- Be able to swim or be comfortable in the water, including fast moving water, while wearing a personal flotation device (PFD).
- Wear all protective gear recommended or required.
- Be able to respond to verbal and/or visual signals.
- Enter and exit a wet or dry watercraft independently.
- In the event of a capsized or fall out of the watercraft, must be able to remain calm, follow instructions and independently: get out from under the watercraft, remain face up in the water, endeavor to make progress to the shoreline or another boat and be able to perform self-rescue or cooperate with assisted rescue.

**ROCK CLIMBING, ABSEILING/RAPPELLING**

In addition to the General EEC, each student must...

- Wear all recommended/required gear.
- Be able to respond to verbal and/or visual signals.
- Grip a rope firmly, grasp the rock face, and negotiate upwards on a climb.

**COMMUNITY SERVICE PROJECTS**

In addition to the General EEC, each student must...

- Be open and willing to interact with new and unfamiliar cultures.
- Engage in service-learning projects (for example: building, digging, lifting, painting, construction and clean-up), for 6-8 hours per day with tools such as shovels, axes and hoes.

**BIKING**

In addition to the General EEC, each student must...

- Pedal, steer, stop and negotiate a pedal bike.
- Wear all recommended/required gear.
- Be able to respond to verbal and/or visual signals.
- Travel competently and independently on a bicycle over a variety of uneven and challenging outdoor/wilderness terrain, with travel distances ranging from 1 – 10 miles per day.

I understand The Traveling School Essential Eligibility Criteria outlined above. Signing The Traveling School Essential Eligibility Criteria form indicates an understanding and agreement to compliance with these criteria for participation in a program.

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Print Student Name

Student Signature

Date

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Print 1<sup>st</sup> Parent/Guardian Name

1<sup>st</sup> Parent/Guardian Signature

Date

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Print 2<sup>nd</sup> Parent/Guardian Name

2<sup>nd</sup> Parent/Guardian Signature

Date