

Dear Friends,

For 414 young women The Traveling School has been a spark that has ignited positive actions and conscious choices in their lives. Traveling School students return home to become changemakers and influencers in their communities. They bring back strong voices, a political consciousness and a belief they can make this world a better place.

We are proud of our powerful, passionate and globally minded student body. They wow us every day. The powerful females spotlighted in the following pages are representative of so many more Traveling School alumnae.

17 years in, The Traveling School continues to provide an alternative semester that transforms lives and builds leaders. Because of your support, we've been able to strengthen our program and grow our financial aid fund. Thank you for your continued dedication to empowering young women through experiential education.

I am excited to share with you the impact you've made and to demonstrate the amazing results of your philanthropy. You are making a difference.

Thank you for believing in the importance of igniting the spark and for your continued support for The Traveling School!

Sincerely,

If Royale



Jennifer Royall, Executive Director



A quick look at 2019

By the numbers:

2

Semesters

7

Countries

\$109,000

In financial aid distributed

31

Students

107°F

Highest temperature experienced on southern Africa semester

15,583'

Highest elevation traveled on South America semester



34

Total Semesters 414

Alumnae Changemakers 17

Years and Counting

114

Alumnae Donors

The Traveling School didn't change who I was, but it empowered me to take my own path and tap into my natural curiosity. It gave me that extra confidence to be able to put myself out there and take risks to follow my passions and interests.

— Liz, Fall 2015 in Southwest Africa

The Traveling School alumnae are influencers and changemakers

influencer

noun

- : one who exerts influence:
- : a person who inspires or guides the actions of others:

// The old theme of apathy and complacency runs counter to our Traveling School alumnae, who are *influencers* and leaders in their communities.

changemaker

noun

: one who desires change in the world and, by gathering knowledge and resources, makes that change happen:

// The young women returned from her Traveling School semesters thinking critically about global issues and equipped with the skills to become *changemakers*.

The empowering experience of being a student with The Traveling School laid the foundation of my leadership skills. I learned that unfamiliar or difficult situations are pathways to growth and opportunity.





Abby Wilson

Public Health Professional
Fall 2012 in Southeast Africa +
Spring 2013 in Central America
Harleysville, PA



Margo Brookfield

Experiential and Outdoor Educator
Fall 2009 in Southwest Africa +
Spring 2011 in Central America
Prairie Village, KS



Ra'Gene Parker

First Generation College Student
Fall 2017 in Southern Africa
New Orleans, LA



Ava Swanson

Songwriter and Performance Artist Fall 2014 in Southeast Africa

Bozeman, MT



Liz Landefeld

Wildlife Research Scholar Fall 2015 in Southwest Africa

Seattle, WA



One Dress for a Semester

Adelle Welch

Spring 2019 in South America

Changemaker Status:

HS Senior, Livingston, MT

Her Passions:

Renewable Energy / Responsible Consumerism

The Traveling School Spark:

The Traveling School challenged me to think about different perspectives in a more inclusive way. I can listen easier and understand the ideas and opinions of others. I also started to think critically about how my actions and words impact the people around me. For example, with consumerism, how what we buy impacts the world.

Her Impact:

I'm wearing the same dress for this entire semester to protest the environmental impact of fast fashion. I've inspired a few friends to join me. I couldn't have done this before my Traveling School semester. In South America we lived out of a backpack, and I only had one pair of jeans for the entire 15 weeks. That experience taught me to live simply. So much of what I learned on the semester led me to think about how my consumerism has a global impact.









Self Made CEO

Amsara Holly

Fall 2009 in Southwest Africa

Changemaker Status:

Entrepreneur, Los Angeles, CA

Her Passions:

Police Brutality / Female Empowerment / Mental Health

The Traveling School Spark:

The Traveling School greatly influenced the person I am today. A fire was ignited during my semester. It instilled in me the belief I can accomplish absolutely anything I set my mind to. It showed me as a young woman I am powerful and can mold my own path. I became comfortable going the unconventional route and realized I didn't have to follow other's standards or society's rules. It inspired me to want to empower other young women.

Her Impact:

I'm proud of what my sisters and I have achieved with the creation of Holly Girlz, LLC, our music, fashion and media company. A huge highlight for me was when we were featured in the introduction video for First Lady Michelle Obama's *Becoming* book tour. When Barack Obama was President, we created a YouTube video in support of First Lady Obama's *Let Girls Learn* campaign. Years later, it was amazing to see she included our video in promoting her inspirational biography.

Holly Girlz videos feature our music and brand, but they are also a platform for messaging to empower our young female fans. We strive to be clean, positive examples of women in the entertainment industry. The media is over-sexualized, and we want to change that. My goal, as an individual, is to be approachable and a breath of fresh air for the other girls and women who follow Holly Girlz.





Making Waves

Emelia von Saltza
Spring 2013 in Central America

Changemaker Status:

Environmental Economist and Big Wave Surfer, Oahu, HI

Her Passions:

Climate Change / Big Wave Surfing

The Traveling School Spark:

The Traveling School taught me to think critically about systems. I remember studying the Guatemalan civil war on my semester, which founded some of my principles. When we learned about the U.S. connection to the Guatemalan genocide and the neoliberalism behind those foreign policy decisions, it deeply politicized me for the first time.

I would never have majored in economics if it weren't for The Traveling School. I came back from my semester so riled up over the ways that our capitalist approaches had decimated countries we traveled through. I knew I wanted to understand that system inside and out so I could make positive change. Mom encouraged me take a gap year before college, but I had so many questions about economic theory, free trade (and Chiquita bananas) that I couldn't wait. I owe that love of learning – and probably my college degree – to The Traveling School.

Her Impact:

Shortly after graduating with a degree in environmental economics from Pitzer College, I moved to the island of Oahu with two dreams: to apply my degree towards Hawai'i's renowned transition to carbon neutrality and to learn from the growing movement of female big wave surfers on Oahu's fabled North Shore.

Today, I'm working as a freelance economist managing projects related to green finance, carbon pricing and natural capital accounting in Hawai'i. I sit on a state carbon pricing committee to develop a state carbon tax that could generate hundreds of millions of dollars to be recycled back to low income families and green energy initiatives. I'm also project managing a visitor green fee initiative, the revenue from which we hope to package into a multi-billion-



dollar green bond for natural climate-based solutions. If successful, it would be the largest bond issue of its kind.

In my free time, I'm riding some of the biggest, most awe-inspiringly beautiful waves of my life. One of my idols told me I was charging like some of the female big wave riders in the Waimea Queen of the Bay event, the first ever all-women's surf contest. Another dream of mine is to be invited to that contest, so her feedback made me really proud.



Women Empowering Women

Shannon Tebbetts

Spring 2010 in South America Fall 2010 in Southeast Africa

Changemaker Status:

Public Health Champion, Seattle, WA

Her Passions:

Women's Health / Health Equality / Outdoor Access

The Traveling School Spark:

My Traveling School semester acted as a springboard into the rest of my life. It shaped my undergraduate studies, led me to the Peace Corps, prompted me to guide and mentor students in experiential learning and sowed the seeds for my interest in working with women.

Although it's been ten years since I left The Traveling School, I can still draw a line from my current passions to my semesters. As a student, I remember having discussions about feminism, empowering women and taking responsibility for the wellbeing of our global and local communities. I had my first ever conversation in Spanish on my semester and have pursued it ever since. These are values that have guided and shaped my decision to go into public health and nursing, and I will take them with me wherever my career goes next.

Her Impact:

I am using my Master of Science in nursing from Columbia University to work as a nurse with Spanish-speaking women in Seattle who have immigrated to the U.S. These women face challenges regarding citizenship, lack of housing and insurance.

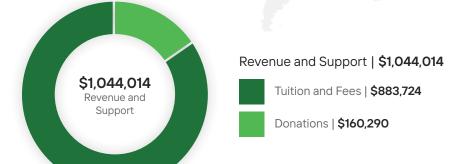
Being employed by a non-profit enables me to care for this population regardless of their ability to pay. I have the privilege of visiting pregnant women and new moms in their homes, doing health assessments and providing essential education and support services. I am also able to lobby for better policies to protect women and advocate for change upstream in the government.

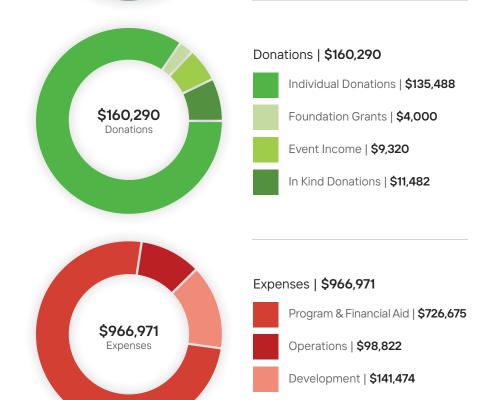


I feel strongly about protecting global communities within our borders, promoting health equity and working with women. The Traveling School exposed me to many of these themes, and it's been a privilege to build on my Traveling School experiences to cultivate my passions and incorporate them into my daily life.



inancias Throughout the semester, my teachers at the Traveling School were able to capture and channel my curiosity, challenged me to think critically about my individual impact on a local and global level and asked questions about what it meant to be a woman. They left me feeling empowered to impact the world around me. Shannon, Spring 2010 in South America, all 2010 in Southeast Africa





Data reflects figures from July 1, 2018 to June 30, 2019. We are committed to financial transparency. Full financial statements are available at travelingschool.com



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Spring 2011 in Central America

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Fall 2009 in Southwest Africa

Grace Stopher
Spring 2008 in South America & Fall
2008 in Southwest Africa

Helen Wilson
Spring 2012 in South America

Cyprien Pearson Fall 2010 in Southeast Africa

Kaitlyn Hepburn Spring 2015 in Central America

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Fall 2013 in Southwest Africa

Ariela Martin
Fall 2013 in Southwest Africa





Trank You!

This year was only possible because of you. Your contributions help provide:

SCHOLARSHIPS FINANCIAL AID FACULTY SALARIES SUPPLIES GEAR PROGRAM EXPENSES COMMUNITY SERVICE PROJECTS AND SO MUCH MORE!

We believe that the path towards world peace involves learning each other's histories and cultures, and that there's no better way to do that than by direct exposure. The Traveling School's immersive experience for high school students facilitates that deep dive.

(4) — Alumnae Parents and Donors, Fall 2018

A huge thank you also goes to our sponsors:

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Empowering young women to spark change in the world.

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